

Partners in Adventure (PIA) Summer Camp

How we can serve your child's/ student's

IEP (independent education plan) and ESY (extended school year) needs.

PIA offers an inclusive and respectful atmosphere for a broad range of ages and abilities. This document is a guide showing how Partners in Adventure (PIA) can support your child's/ student's summer services. In addition to planned activities, there are many opportunities for social interaction, reading, small conversation groups and down time, when campers can work on specific academic areas with their assistant. During the daily morning meeting campers have the chance to speak, question and share with peers. Campers share in responsibilities such as morning message board, cleaning, organizing field trips and helping fellow campers to participate in activities or daily routine. Our program addresses Life Skills Activities, Vermont Standards and many goals of Transition Plans and IEPs.

Examples of Vermont standards that can be addressed in the typical PIA camp day:

Reading 1.1 – Students use a variety of strategies to help them read.

Relationships 3.11 – Interactions: Students interact respectfully with others, including those with whom they have differences.

Questioning/ Problem Solving 2.1 - Types of Questions: Students ask a variety of questions.

Worth and Competence 3.3 – Respect: Students demonstrate respect for themselves and others.

Listening 1.13 Clarification and Restatement: Students listen actively and respond to communications.

Expression 1.15 Speaking: Students use verbal and nonverbal skills to express themselves effectively.

Specific Standards Addressed at PIA:

VT Standard 3.9d – Sustainability: Explore local and natural human communities (e.g., vernal pools, farms, mines, cities) identify the systems within them, and what is required for these communities to be sustained. This standard is addressed through visits to Shelburne Farms. During these visits campers have the opportunity to meet many farm animals, milk a cow or a goat, collect eggs and see cheese being made. This is an opportunity to discover the source of the foods we eat. Campers also explore the park sites where PIA is based, through nature walks, play, and scavenger hunts. Visits to different parts of their community, including Burlington, the lake, mountains, and forests occur throughout the summer.

VT Standard 3.5 Healthy Choices: Students make informed, healthy choices that positively affect the health, safety, and well-being of themselves and others. Safety is stressed in all activities. Sports and workshops require a respect for equipment, other campers and appropriate body control. We also offer healthy choices for leisure and recreation activities and provide healthy snacks.

VT Standard 3.6 Healthy Choices: Fitness: Students exercise regularly, demonstrating competence in many movement forms and proficiency in a few forms of physical activity. PIA summer camp is full of opportunities that allow for exploration of physical activity including motor planning, balance, coordination and endurance. Some of the workshops offered include fencing, horseback riding, swimming, wall climbing, yoga, tennis, sailing, kayaking and hip-hop dance. Along with formal workshops there is group recreation including basketball, croquet, soccer, walks, baseball, tag and playground equipment.

VT Standard 3.14 Workplace: Students demonstrate dependability, productivity, and initiative. Campers have ample opportunity to practice life skills which might include dressing, toileting, menu planning, shopping, cooking, eating and clean-up.

VT Standard 3.15 Workplace- Career Choices: Students know about various careers. During the summer campers are introduced to several areas which may be viable career choices. These include cooking, horseback riding, farming, and numerous explorations of arts, crafts, and music.

VT Standard 3.16 Workplace- Transition Planning: Students develop a plan for current and continued education and training to meet personal and career goals. Campers have the opportunity to practice many independent living skills during the day at camp. They must change clothing and put on equipment for many of the activities. They practice skills such as cooking, cleaning, and use of transportation systems through activities, workshops and field trips. Campers are introduced to a variety of recreation choices that they may continue to pursue throughout life.

VT Standard 4.1 Service: Students take an active role in their community. b) Use academic skills and knowledge in real-life community situations. Campers spend time in their community during camp activities. During field trips, such as a gondola ride in Stowe or a ferry trip to NY, campers must wait in lines, follow directions, order tickets or food and intermingle with the general public. Special events, such as Circus Smirkus, involve finding seats, navigating with the crowd, and appropriate behavior during the performance. Campers also attend activities such as mini-golf, bowling and swimming in public places.

Elements, Forms, and Techniques in the Arts: VT Standard 5.30 Visual Arts: Students use a variety of visual arts media (e.g. clay, tempera, watercolor, paper mache, animation, computer-aided design, video) to show an understanding of the different properties each possesses. PIA offers numerous varied opportunities to explore arts & crafts and enhance fine motor skills. Formal and informal projects include plaster molding, puppetry, drum making, candles, painting, tie dye, clay sculpting, photography, jewelry & wire, cut paper, and tile & glass collage among others.

VT Standard 5.31 Music: Students use the elements of vocal and instrumental music, including rhythm, pitch, timbre, and articulation. PIA offers numerous and varied musical opportunities including singing, rhyming and recall while composing songs. Campers also have the opportunity to play a wide variety of musical instruments within workshops.

VT Standard 5.36 Dance: Students use dance vocabulary and locomotor movements (such as jump, leap, slide, skip) and axial movements (such as bend, twist, stretch) to show underlying movement skills such as alignment, balance, weight, shift, and elevation. Campers participate in workshops such as hip-hop and African dance in which they are asked to imitate movements as well as create their own movements.

VT Standard 6.14 Diversity & Unity – Concepts of Culture: Students understand the concept of culture. Campers are exposed to several different cultures through our workshops: Sambatucada explains & discusses origins of their instruments and music; The Taiko Drummers share the Japanese language and culture through music and stories; and Jeh Kulu African dancers and drummers demonstrate the dress, music and dance of Africa.

VT Standard 7.12 Matter, Motion, Forces, and Energy: a) sort objects & materials according to observations of similarities and differences of properties (e.g. size, weight, color, shape, temperature) d) Apply forces to objects (e.g. inertia, gravity, friction, push and pull) and observe the objects in motion. Campers participate in scavenger hunts and sensory games as well as sorting and categorizing during art projects. Forces are observed and experienced during sailing, wall climbing, sports and various modes of transportation (i.e. – train, ferry, gondola, bus).